



THE SCHOOL DISTRICT OF PHILADELPHIA

Girard Elementary School School-Parent Compact

School Year 2023-2024

Revision Date:

04/27/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Girard Elementary School partnered together to develop this school-parent compact for achievement. School staff suggested strategies for supporting students learning at home, parents added input about the types of support they needed. Parents are encouraged to attend annual revision meetings in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year, that meeting was held on 4/27/23. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement and ways that the school could be a more supportive resource.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Girard Elementary School GOALS

Girard Elementary School will increase the percentage of students reading on grade level by seven percentage points as measured on the PSSA.

Girard Elementary School will increase the percentage of at Tier One for reading by seven percent as measured by the early literacy assessment.

Girard Elementary School will increase the percentage of students proficient in math on grade level by seven percentage points as measured on the PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Girard Elementary School will:

Host workshops based on literacy and math skills and share websites that are fun and engaging from student links on the school website.

Work with parents to share sites like i-Ready that make learning more fun for students and that can still be used over the summer or long breaks.

Share specific games, work, tips for families to work on at home with their children to support learning.

Survey parents on workshops that they would like to see at the school.

Hold parent-teacher conferences three times annually during which parents have the opportunity to discuss their child's achievement.

Provide parents with frequent reports on their children's progress.

Provide social and emotional support to students in order to deal with emotions related to distance learning, modified learning environments, peers, and academic expectations.

Partner with parents and families to identify barriers to students arriving on time.

Work to identify partners who may be able to support student learning and community building efforts.

PARENT RESPONSIBILITIES:

We, as parents, will:

Ensure that children complete homework.

When possible and based on up to date information related to occupancy levels, parents can volunteer to support the school community and student learning.

Reach out to teachers or school staff to let us know what is difficult for children so we can provide additional support or resources.

Attend school meetings for Title One, SAC, Conferences, workshops, etc. to remain in the know about what is happening at Girard.

Support students in attending school regularly and arriving on time to meet the 95% attendance goal.

Participate in use of PBIS app and/or Class Dojo to communicate with school administration or teachers.

Monitor to be sure that students are spending time practicing reading at home.

Keep parent emergency contact updated at all times.

Check student backpacks every day for communication from the school.

Ensure students arrive at school on time every day to ensure no learning time or community meetings are missed.

STUDENT RESPONSIBILITIES:

Bring home materials needed from school to share what is being learned with families.

Tell a trusted adult when they are having trouble at school so that adults can coordinate how we can support them.

Do my homework every day.

Read at least 20 minutes every day outside of school time.

Have a book available every day for morning reading.

Come to school every day prepared to learn.

Follow/demonstrate core school values and adhere to rules.

COMMUNICATION ABOUT STUDENT LEARNING:

Girard Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Robo calls, text messages, and phone calls from school.

Monthly calendars go home with students. The calendars have information about trips, assemblies, and classroom milestones. We include special recognition for students that have obtained honors and/or perfect attendance, and provide helpful grade appropriate tips that parents can use to help the students become successful learners. Calendars are also posted online.

We use the PBIS App and Class Dojo for daily communication with parents. Classroom teachers, specialists, and administration has access to the app. Through the app, we have the capability to have an open line of communication with parents at all times.

School Messenger is used to relay helpful information to parents. This can include: assemblies, upcoming testing schedules, schedule changes, and/or trips.

School website is updated bi-weekly.

Student records are updated via parent portal.

Parents will conference on the child(ren)'s academic progress three times a year. We will work to coordinate conferences at different times of day in order to best accommodate the schedules of parents/families. These will be held as follows: November 27, 2023; February 1 - 2, 2024; and, April 4 - 5, 2024.

Interim reports will be shared by the following dates: September 29, 2023; December 15, 2023; February 23, 2024; and, May 3, 2024.

Additionally, families can contact the school at any time via email (girard@philasd.org) or telephone (215.400.8180).

ACTIVITIES TO BUILD PARTNERSHIPS:

Girard Elementary School offers ongoing events and programs to build partnerships with families.

Shadow Days to support parent buy-in related to attendance and the importance of their involvement in student learning.

School clean up days and arts days.

Reading & Math Challenge (one book per week and basic skills/fluency sheets that are signed by an adult at home).

Back to School Night

Muffins with Mom & Donuts with Dad

Special Person Day

End of Year Move Up Day

Parent Workshops from FACE office

School Advisory Council

Open Houses

Parent Cafes & Shadow Days

Volunteering is encouraged in our school community. We work with parents to complete necessary clearances and volunteer both in the classroom and in the school community.

Fourth graders and their families are supported with the school selection process. Beginning in September, the Counselor will visit the Fourth grade classrooms to speak with students regarding expectations around applying to various Middle schools in the District. Students are given a booklet to take home to discuss with their parents which middle schools would be the best fit for them. The Counselor will then assist with the completion of applications for each student.