

Stephen Girard Elementary School
School-Parent Compact
2020-2021 School Year
Revision Date 6/9/20

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Stephen Girard partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year the parent input meeting was held on June 9, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Stephen Girard's GOALS:

1. At least 60% of students will attend school 95% of days or more.
2. 100% of K-2 students will have zero out-of-school suspensions.
3. At least 70% of Kindergarten students and 50% of 1st and 2nd grade students will score at target by the Spring aimswebPlus assessment.
4. At least 24% of students will score at Proficient or Advanced on the Math PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Stephen Girard will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards

- Hold parent-teacher conferences three times annually during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities
- Communicate with parents via PBIS app and/or Class Dojo
- Provide social and emotional support to students in order to deal with emotions related to distance learning, modified learning environments, peers, and academic expectations

PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure that homework is completed.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Monitor attendance
- Monitor late arrivals and early dismissals
- Participate in use of PBIS app and/or Class Dojo to communicate with school administration or teachers
- Monitor to be sure that students are spending time practicing reading at home
- Keep parent emergency contact updated at all times

STUDENT RESPONSIBILITIES:

- Do my homework every day and ask for help when I need it.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.
- Have a book available every day for morning reading.
- Come to school every day prepared to learn.
- Follow/demonstrate core school values.
- Register for parent portal.

COMMUNICATION ABOUT STUDENT LEARNING:

Stephen Girard is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly calendars go home with students. The calendars have information about trips, assemblies, and classroom milestones. We include special recognition for students that have obtained honors and/or perfect attendance, and provide helpful grade appropriate tips that parents can use to help the students become successful learners. Calendars are also posted online.
- We use the PBIS App and Class Dojo for daily communication with parents. Classroom teachers, specialists, and administration has access to the app. Through the app, we have the capability to have an open line of communication with parents at all times.

- School Messenger is used to relay helpful information to parents. This can include: assemblies, upcoming testing schedules, schedule changes, and/or trips.
- School website is updated bi-weekly.
- Student records updated via parent portal.

ACTIVITIES TO BUILD PARTNERSHIPS:

Stephen Girard offers ongoing events and programs to build partnerships with families.

- Parent teacher conferences are held three times a year. At this time, parents and teachers have the opportunity to review each individual student's progress, strengths and weaknesses.
- Volunteering is encouraged in our school community. We work with parents to complete necessary clearances and volunteer both in the classroom and in the school community. Parents are encouraged to help in the classroom, monitor hallways/doors, and assist with lunch/recess.
- We provide both Back To School Night and Kindergarten Open House sessions. During these sessions, parents are invited to view curriculum materials, learn strategies they can implement at home to help their child, and have an understanding of skills they will be mastering throughout the school year.
- Fourth graders and their families are supported with the school selection process. Beginning in September, the Counselor will visit the Fourth grade classrooms to speak with students regarding expectations around applying to various Middle schools in the District. Students are given a booklet to take home to discuss with their parents which middle schools would be the best fit for them. The Counselor will then assist with the completion of applications for each student.
- Families Academies Courses Training. School district classes.